

## **Music Education - Vocal Alternative**

College of Visual and Performing Arts Degree Path - Catalog 2015-2016

			Degre	e Path	- Catalog 2015-2016
Fall 1	Credits	Success Marker	Spring 1	Credits	Success Marker
MUSC 099: Recital Attendance	0	*Ensembles (7 hours): 5 hrs from MUSE 341,342,343 344,345 2 addtl hrs from MUSE 315-325	MUSC 099: Recital Attendance	0	
MUTC 101: Theory I	2		MUTC 102: Theory II	2	
MUTC 103: Aural Skills I	1		MUTC 104: Aural Skills II	1	
MUSP 101: Beginning Group	1		MUSP 102: Interm Group Piano	1	
MUSP 214: Voice	2		MUSP 214: Voice	2	
Ensemble (300 level)*	1		Ensemble (300 level)	1	
Gen Ed: Elective	3		Gen Ed: Elective	3	
Gen Ed: Elective	3		Gen Ed: Elective	3	
			Gen Ed: Elective	3	
Total hours	13		Total hours	16	
Notes/Comments:			Notes/Comments:		
Fall 2	Credits	Success Marker	Spring 2	Credits	Success Marker
MUSC 099: Recital Attenda	0	Success Marker	MUSC 099: Recital Attendance	0	
MUSP 103: Advanced Group	1		MUSP 103: Advanced Group	1	* Sophomore Proficiency Exam
MUED 150: Intro to Music Ed			D:	2	
	1		MUTC 202: Theory IV	2	
MUTC 201: Theory III			MUTC 204: Aural Skills IV	•	
MUTC 203: Aural Skills III	1		MUSP 214: Voice*	2	
MUSP 214: Voice	2		MUSP 206: Diction for Singers II	2	
MUSP 205: Diction for Singers I	2		MUED 250/251: Elem Methods	4	
Ensemble (300 level)	1		Ensemble (300 level)	1	
PSYC 102	3		EPFE 201 or BKST 211	3	
Gen Ed: Elective	3				
Gen Ed: Elective	3				
Total hours	19		Total hours	16	
Notes/Comments:			Notes/Comments:		
Fall 3	Credits	Success Marker	Spring 3	Credits	Success Marker
MUSC 099: Recital Attendance	0		MUSC 099: Recital Attendance	0	
MUTC 301or MUHL 323:Th V/MH	2-3		MUTC 308: Choral Arranging	2	
MUHL 321: Music History I	3		MUHL 322: Music History II	3	
MUSP 314: Voice	2	EducationCourses: EPFE 400, EPS 405, ETR 440, SESE 457	MUSP 314: Voice	2	Apply for Student Teaching
MUSP 335: Conducting I	2		MUSP 337: Choral Conducting	2	
MUED 350/351: Mid School	4		MUED 352/353: Secondary	4	
Ensemble (300 level)			Motherale	4	
	1		Ensemble (300 level)	4	
Education Course *	1 3		8 A = 41= = =1=		
Education Course * Total hours			Ensemble (300 level)	1	
	3		Ensemble (300 level) Education Course *	1	
Total hours	3	Success Marker	Ensemble (300 level) Education Course * Total hours Notes/Comments:	1	Success Marker
Total hours Notes/Comments:	3 17-18	<ul> <li>Apply for graduation (2/1 for May, 6/15)</li> </ul>	Ensemble (300 level) Education Course * Total hours	1 3 17	Success Marker
Total hours Notes/Comments: Fall 4	3 17-18 Credits		Ensemble (300 level) Education Course * Total hours Notes/Comments: Spring 4	1 3 17 Credits 6	Success Marker
Total hours Notes/Comments: Fall 4 MUSC 099: Recital Attendance	3 17-18 Credits 0	<ul> <li>Apply for graduation (2/1 for May, 6/15)</li> </ul>	Ensemble (300 level) Education Course * Total hours Notes/Comments: Spring 4 MUED 490: Student Teaching K-8	1 3 17 Credits 6	Success Marker
Total hours Notes/Comments: Fall 4 MUSC 099: Recital Attendance Elective: MUTC or MUHL	3 17-18 Credits 0 2-3	Apply for graduation (2/1 for May, 6/15 for August, or 9/1 for December)	Ensemble (300 level) Education Course * Total hours Notes/Comments: Spring 4 MUED 490: Student Teaching K-8	1 3 17 Credits 6	Success Marker
Total hours Notes/Comments: Fall 4 MUSC 099: Recital Attendance Elective: MUTC or MUHL MUSP 314: Voice	3 17-18 Credits 0 2-3 2	<ul> <li>Apply for graduation (2/1 for May, 6/15)</li> </ul>	Ensemble (300 level) Education Course * Total hours Notes/Comments: Spring 4 MUED 490: Student Teaching K-8	1 3 17 Credits 6	Success Marker
Total hours Notes/Comments: Fall 4 MUSC 099: Recital Attendance Elective: MUTC or MUHL MUSP 314: Voice Elective: Ensemble (300 level) MUSC 399A: Senior Recital	3 17-18 Credits 0 2-3 2 1 0	Apply for graduation (2/1 for May, 6/15 for August, or 9/1 for December)     Education Courses: EPFE 400, EPS	Ensemble (300 level) Education Course * Total hours Notes/Comments: Spring 4 MUED 490: Student Teaching K-8	1 3 17 Credits 6	Success Marker
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Notes/Comments: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.